



cork english college

Content and Language Integrated Learning CLIL COURSE 2012 - IE-2012-230-006

This course is eligible for EU funding

Welcome to Cork English College! Our Trainers have taught thousands of students from all over the world since 1978 and we take great pride in providing quality service and personal attention to each of our students. Our centres are recognised by the Department of Education for the Teaching of English as a Foreign Language. We are especially proud of achieving the prestigious ISO 9001:2000 quality award – an international mark of excellence and we are members of the Quality English network of schools. In addition to our EFL courses, CEC has been providing Teacher Trainer courses for a number of years now and we have a highly qualified Teacher Trainer Team. We look forward to meeting you in the near future.

Aims

The CLIL (Content and Language Integrated Learning) course at Cork English College aims to improve participants' English language skills while exploring the principles behind CLIL. The course also aims to provide participants with an understanding of how to combine language and subject teaching within a workable lesson framework and also explore ways for enhancing learning materials used by participants in the classroom.

Description of Course Contents at CEC

Sessions will cover the basic methodology of teaching English as a foreign language and look at practical ways for using this methodology in the CLIL classroom. The course will look at ways of exploiting and adapting texts for CLIL classes and involve evaluation of materials currently in use in CLIL classrooms around the world. By the end of the course, participants will have a basic knowledge of EFL methodology and a framework for planning a CLIL lesson. The course is useful both for teachers already teaching using CLIL and for those who may be required to do so in the future.

Cork English College courses for teachers of English to primary, secondary and adult learners of English are well targeted to match their respective requirements.

Sample Course Outline

Day 1

- Introduction to the course – warmers and icebreakers – effective ways of starting lessons
- CLIL 1 – the principals behind CLIL and ways of approaching a CLIL lesson

Day 2

- Language Clinic: Talking about language and skills - terminology of the parts of speech and language skills in EFL.
- CLIL2 – lesson planning. Stages of a CLIL lesson and approaches to planning topic based lesson. Identifying potential language difficulties in lessons

Day 3

- Lexis: Ways of presenting vocabulary, conveying meaning and checking understanding of new lexical terms
- Technology in the CLIL classroom; Setting up and using webquests.
- Reading: Exploiting and adapting texts for the CLIL classroom.

Day 4

- Language Clinic: Review of Present Tenses. CLIL model
- Phonology; Features of phonology at word and sentence level – Integrating pronunciation into lessons.

cork english college, St. Patrick's Bridge, Cork, Ireland.

Tel : +353-21-4551522 Fax : +353-21-4551508 Email : info@lah.ie Web : www.corkenglishcollege.ie

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Day 5

- Language Clinic: Review of Past Tenses. CLIL model
- Speaking: – Speaking skills and interaction strategies. Setting up a speaking activity and exploiting them effectively – controlled to freer practice.

Day 6

- Writing: – Training good writers; an integrated approach to writing.
- E-Learning – blended learning for CLIL

Day 7

- Language Clinic: Conditionals CLIL model lesson
- Use of resources 1: Exploiting and adapting course book materials – criteria for adapting and supplementing
- Technology; Using Wikis and blogs

Day 8

- Listening: Types of listening skills, setting up a listening task– ways to help learners become effective listeners
- Micro-teaching preparation

Day 9

- Use of resources 2: Using authentic materials and technology in the classroom
- Micro-teaching practice

Day 10

- Error Correction; Correction and feedback – when, what, how and who to correct? Correcting spoken and written production – content vs. language
- Testing and assessment: Testing content and language successfully – approaches to test design in CLIL

Sample Timetable:

**Morning lessons/modules,
Afternoon Lessons**

**9.00 – 11.00 & 11.20 – 1.20
2.20 – 3.35 Mon-Thurs**

Course Dates at CEC

Start date:

- 6th February – 17th February 2012 session for teachers of primary, secondary and adult students
- 12th March -23rd March 2012 session for teachers of primary, secondary and adult students
- 2nd April – 13th April 2012 session for teachers of primary, secondary and adult students
- 2nd July – 13th July 2012 session for teachers of primary, secondary and adult students
- 16th July – 27th July 2012 session for teachers of primary, secondary and adult students
- 30th July – 10th August 2012 session for teachers of primary, secondary and adult students

Fee Structure

Accommodation; self catering apartment:	€280
Course fee (including materials & Reg. Fee):	€750
Total:	€1030

Cancellation fee:	€200
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